



EVRI-HU PELSTE2022

Localizing Lesson Study: The Cases of America, Brazil and India

February 5, 2022 (Sat.)

10:00 pm – 12:00 am JST (GMT +9:00)

* Please register by 6:00 pm JST on February 4, 2022 (Fri.)

Online symposium (via Zoom) in English

With lesson study projects from America, Brazil and India, this forum will discuss the potential of lesson study as an approach for teacher professional development and the elements necessary for localizing lesson study in a foreign context.

■ Program

Introduction (Kazuhiro Kusahara, Director, EVRI, Hiroshima University, Japan)

(Jongsung Kim, Hiroshima University, Japan)

Presentation 1 (Agnaldo Arroio, University of São Paulo, Brazil)

Presentation 2 (Indira Subramanian, NIE, Singapore)

Presentation 3 (Kaycee Rogers, University of Wisconsin-Madison, USA)

Discussion 1 (Catherine Lewis, Mills University, USA)

Discussion 2 (Lee Kim Eng Christine, NIE, Singapore)

Presenters answer to the comments of the discussants

Q&A with the audiences

Closing (Norio Matsumi, Dean, School of Education, Hiroshima University, Japan)

■ Host

INEI Committee in Hiroshima University

Educational Vision Research Institute (EVRI), Hiroshima University

■ Co-Host

令和3年度広島大学教育学部共同研究プロジェクト「『授業研究』に基づく教師教育に関する国際共同研究プラットフォーム開発研究(2)」(研究代表者: 金鍾成)

Educational Vision Research Institute (EVRI), Hiroshima University

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You can apply for the conference through the QR code or website.

We will send you connection information before the conference.

<https://evri.hiroshima-u.ac.jp/evri-hu-pelste2022>

<https://evri.hiroshima-u.ac.jp/evri-hu-pelste2022-1>



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Lesson Study for
Teacher Educator