

Kaycee Rogers

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Education

MEPD University of Wisconsin- La Crosse (2015) Master of Education- Professional Development: Teacher Leadership and Instructional Pedagogy

B.A. Luther College (2008) Elementary Education Major with certifications in ESL and Reading, Spanish minor

Doctoral Student **University of Wisconsin Madison (2021-present)** Doctor of Philosophy in Curriculum and Instruction: Teacher Education and ESL/Bilingual Education

K-12 Teacher Licensure

Wisconsin (720878) English as a Second Language; Regular Education: Middle Childhood–Early Adolescence, Lifetime license

Minnesota (449373) Elementary Education, Exp. 2015

Iowa (984532) K-6 Elementary; K-12 English as a Second Language; K-8 Reading, Exp. 2011

Higher Education Experience

ESL Faculty Associate, Secondary Education-Madison, WI, UW Madison (July 2019-present)

Director of Education Programs-Rochester, MN, Augsburg University (Aug. 2016-July 2019)

Faculty/Trainer-Region 10-MN, Southeast Service Cooperative (2017-2019)

Adult ESL Substitute Instructor- Eau Claire,WI, Chippewa Valley Technical College (2011-16)

University Level Courses taught:

- CI 675 Linguistics for Educators-UW Madison
- CI 674 ESL Methods- UW Madison
- CI 673 Learning Second Languages and Literacies- UW Madison
- CI 675 Understanding Language in Schools – UW Madison
- EDC 310/533 Learning and Development -Augsburg University
- EDC 591 K-6 Multidisciplinary Methods -Augsburg University
- ESL 490/530 Language, Culture, and Schools -Augsburg University
- EDC 330/331/332/333 Building the Public Good: Public Achievement Seminar I/II and practicum -Augsburg University
- EDC 200/522 Orientation to Urban Education- Augsburg University
- Adult ESL Substitute Instructor- Chippewa Valley Technical College

K-12 Teaching Experience

ELL Teacher- Menomonie Middle, Oaklawn and Wakanda Elementary, School District of the Menomonie Area (2015-2016)

EL Teacher- South Middle School, Eau Claire Area School District (2011-2015)

Fourth Grade Spanish Immersion Teacher, Deephaven Elementary, Minnetonka Public Schools (2010-2011)

Third/Fourth Grade Teacher, Colegio Albania, Colombia (2008-2010)

Research and Scholarship

- The Effects of Homework on the Academic Achievement of English Learners in a Middle School Setting, *Unpublished Master's Thesis*, UW La Crosse, 2015
- Teaching English as a Third Language through the Shared Medium of Spanish as a Second Language in Rural Mexico, *Unpublished undergraduate research*, Luther College, 2006

National and International Presentations

- Using Narratives to Develop Empathy and Cultural competence in Pre-Service Teachers: Literature for Learning- Association of Teacher Educators (ATE) Annual Meeting, Atlanta, GA (2019)
- Building the Public Good: Public Achievement at Organizing as a Key Component of Special Education Teacher Preparation- ATE Annual Meeting, Las Vegas, NV (2018)
- Differentiation Strategies for Classroom Teachers- Colegio Albania, Colombia (2009)

Regional Presentations (selected)

- Team Teaching for Global Citizenship- MN Middle School Association conference (MMSA) Bloomington, MN (2018)
- Breaking the Silos: Fostering Online Course Development through Interdisciplinary Faculty Cohorts w/Jenny Hanson & Monica Devers, MN ELearning Summit, St. Paul, MN (2018)
- Culturally Responsive Teaching/Pedagogy- Augsburg Rochester Faculty Training (2017, 2018)
- Homework for Language Learners: A necessary evil?, WITESOL, Oshkosh, WI (2015)

Awards

Distinguished Contributions to Teaching Award, Augsburg University, 2019

ETS Recognition of Excellence, Principles of Learning and Teaching K-6, 2009

Professional Development (selected)

- Cooperating Teacher Community of Practice, Forward Madison (2019-20)
- Supervisor PLC, UW Madison (2019-present)
- ATE Clinical Practice Fellow, Las Vegas, NV/Atlanta, GA (2018-present)
- Online Pedagogy Cohort Member, Augsburg University (2018-19)

- ATE Annual Meeting, Las Vegas, NV/Atlanta, GA (2018/2019)
- Minnesota English Learner Education Conference, Bloomington, MN (2016/2017/2018)
- Population Education Institute, Briarcliff Manor, NY (2018)
- AACTE Annual Meeting, Tampa, FL (2017)
- Network for Excellence in Teaching Summit, Plymouth, MN (2016/2017)
- edTPA Summit VII, St. Paul, MN (2016)
- WITESOL Conference, Oshkosh, WI (2012-2015)
- Widening the Circle Native American and Hmong Indigenous Education Conference, La Crosse, WI (2012-2015)

Affiliations/Memberships

Association of Teacher Educators (ATE) (2017-present)
National Association for Multicultural Education (NAME) (2018-2019)
Listos Bilingual Preschool and Childcare Board Member (2018-2019)
Region 10 IHE Collaborative (2016-2019)
MinneTESOL (2016-2019)
WITESOL (2011-present)

Service (Selected)

- UW Madison:
 - Curriculum and Instruction Awards Committee (present)
 - Indigenous Ways of Knowing Committee (present)
 - Secondary Ed. Professional Development Committee (present)
- Kennedy Elementary School PTO Secretary (present)
- Manuscript Reviewer for The Reading Teacher journal (February 2019-present)
- Population Education Trainer and Presenter (2018-present)
- Contributor to Deliberative Practices in Teacher Education and Professional Development, Kettering Foundation, Dayton, OH (May 2018, 2019)
- Wisconsin PDP reviewer (2015-2019)
- Augsburg University:
 - Masters of Arts in Education Workgroup (2018-19)
 - Graduate Committee (2018-19)
 - Bush Foundation Grants Steering Committee (2018-19)
 - Academic Affairs Committee (2017-19)
 - Experiential Education Workgroup (2017-18)

Special Interests

- PK-12 School/Higher Education partnerships and relationships
- Professional development for pre-service and in-service teachers
- Diversity of teachers and teacher candidates
- Opportunities and pathways for non-traditional students to gain teacher licensure
- Meeting the needs of English Learners through high quality ESL and general education teacher preparation

- Equity and democracy in education
- Culturally relevant pedagogy
- New teacher induction programs and support
- Accessibility of teacher education programs through blended and online coursework