

## CAREER SUMMARY

Current higher education administrator and doctoral student at the University of Toronto. International development and education experience with NGOs, teaching, and humanitarian work in Guatemala, Morocco, Jordan, UK & Canada. Strong grounding in project management, research, facilitation, and critical thinking. Keen to continue research and practice in forced migration, education, and development work in conflict-affected regions. Motivated by meaningful impact and strategizing for those who are underrepresented or vulnerable.

## CORE COMPETENCIES

- Advanced Research and Writing Skills
- Project Management
- Workshop Development and Facilitation
- Relationship Building and Mentorship
- Proactive, Adaptive & Empathetic Leadership
- Working knowledge of Arabic, Spanish, French, Hindi, Telugu

## EDUCATION

### University of Toronto, Ontario Institute for Studies in Education (Canada) 2020-present

PhD Student of Higher Education, Collaborative Specialization in Comparative, International & Development Education  
Leadership: Founder of Education, Conflict and Peacebuilding (ECP) Interest Group

### UCL Institute of Education (UK) 2017-2018

MA Education and International Development (Distinction)  
Leadership: Elected Academic Representative, London Migration Film Festival  
Volunteer, Benefits and Housing Advisor for Ashford Place Homelessness Charity

### Western University (Canada) 2008-2013

BA Cross-Disciplinary Studies, International Studies  
Leadership: Vice President of Students' Council, Volunteer Manager for Orientation Program (Freshers Week), Ethnocultural Support Coordinator

## EXPERIENCE

### Centre for Critical Development Studies, UofT Scarborough | Toronto | August 2019 - present

*Program Coordinator, International Development Studies*

- Tripled undergraduate and graduate program admissions through strategic recruitment and relationship building
- Revised pedagogical approach and scaffolded curriculum of COPB30, introducing innovative and critical content on the International Development sector. Individualized guidance and equitable support for students.
- Proactive project management of the emerging Community Knowledge Learning Hub (CKLH) and the globally situated UNESCO Knowledge for Change (K4C) Toronto Hub, that emphasize partnerships between faculty and community partners
- Successful administrative management and judicious growth of the Master's Collaborative Specialization in Development Policy and Power

### Paper Airplanes Inc. | Remote | May 2019 - present

*Youth Program Manager | May 2019 - June 2020*

- Selected, trained, and supported 150+ tutors, 3 staff, 4 interns, and 15 youth leaders associated with virtual learning program for conflict-affected youth.
- Developed and maintained partnerships with 5 field organizations in the MENA region and coordinate with high school administrators.
- Co-founded and chaired the Curriculum Advisory Committee, selecting and supporting 10 education experts who formed 4 committees to revise the curriculum.
- Worked with the Managing Director to develop and evaluate program growth and direction

*Advisory Board | June 2020 - present*

- Selected for demonstrated commitment, initiative, and expertise in education for conflict-affected students
- Advise organization on areas such as: curriculum, training, student impact, integration of new processes and evaluation of strategic direction
- Conduct research and provide recommendations as strategic needs emerge

**British Council | Amman, Jordan | March-June 2017**

Refugee Scholarship Coordinator

- Advised Syrian students on higher educational pathways and opportunities in a tailored and compassionate manner
- Managed confidential and detailed data on 100+ candidates and maintained strategic communication with all stakeholders
- Took initiative to create scholarships database available to other nationalities of refugees and observed tertiary education meetings at UNHCR

**American Cultural Association | Oujda, Morocco | Nov 2013- Aug 2015**

ESL Teacher and Community Service Coordinator

- Taught students in classrooms of 30 of all levels and ages, implementing a Cambridge University Press curriculum.
- Introduced and coordinated 4 projects in the community, working with women, children, and migrant communities.
- Designed and conducted workshops on public speaking and intercultural communication in collaboration with university students

**HIGHLIGHTS OF COMMUNITY EXPERIENCE****Syrian Youth Empowerment | Remote | July 2020 - present**

Mentor

- Assist student in Syria with university applications to 30 schools in 8 different countries.
- Review and edit application documents and essays, ensure alignment with the varied requirements, track and monitor student progress with standardized tests and application deadlines.
- Connect with administrators to better understand financial aid, immigration requirements, and student life.

**Rumie | Toronto/Remote | July 2019 - November 2019**

Educational Research Support

- Conducted literature review of best practices in knowledge categorization, particularly learning resources aimed at those in under-resourced and remote communities.
- Provided recommendations of a system and process to categorize learning resources in a way that is relevant for educators, program administrators and learners

**Engineers without Borders Canada | Toronto, Canada | May 2019 -August 2019**

Survey Officer - Monitoring & Evaluation Team

- Conducted situation analysis of EWB Alumni practices
- Developed a process for future evaluation and alumni engagement strategy
- Authored an internal report with recommendations for stakeholders

**ENGAGEMENTS**

- Conflict Affected Girls Education and COVID-19 (Moderator), Girl Up Edinburgh, 2020
- Language and Migration (Podcast Episode), Empower Her Voice, 2020
- Education and Displacement: How do we understand fairness and justice?, IDS1000H Guest Lecture, 2020
- Professional Skills Webinar, Syrian Youth Empowerment, 2020
- Returnees to Iraqi Kurdistan: Reconciling an Imagined Community, Home Matters Conference, University of Helsinki, 2018
- The Role of Youth in Promoting Intercultural Coexistence, Mohamed I University, Morocco, 2015
- Building Inclusive Classrooms, National TEFL Conference, Morocco, 2014

**PROFESSIONAL DEVELOPMENT**

- Project Management Professional (PMP®), 2020
- Refugees and Forced Migration Course, Centre for Refugee Studies York University, 2019
- Adolescents in Humanitarian Contexts, Humanitarian Leadership Academy, 2019
- Managing Gender-Based Violence in Emergencies, United Nations Population Fund (UNFPA), 2019
- Building a Better Response Certificate, Harvard Humanitarian Initiative, 2019
- Psychological First Aid, Durham First Aid Inc Canadian Red Cross, 2019
- Deep Diversity ® Training, Anima Leadership, 2019
- TEFL Certification, Antigua, Guatemala, 2013