

## CURRICULUM VITAE (Feb 2021)

### Kevin Kester

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### SUMMARY OF QUALIFICATIONS

- Fifteen years' experience in collaborative team environments, contributing to research design, analysis, implementation, writing, presentation, and publication
- Qualitative and quantitative research training, including specialized course work in Qualitative Analysis, Ethnography, Social Theory, and International Development
- Experience working at United Nations Organizations and Federal Government Research and Training Institutions
- Experience teaching and training undergraduate and postgraduate students in Educational Sociology, Education and International Development, and Qualitative Research Methods

### CURRENT APPOINTMENT

2020-present **Assistant Professor (Tenure-Track)**, Comparative International Education and Peace/Development Studies, Department of Education, Seoul National University<sup>1</sup>

### EDUCATION

2017 **PhD** University of Cambridge, Education, Globalization and International Development

*Dissertation:* Reproducing Peace? The Case of Educational Peacebuilding Inside UN Higher Education.

Supervisor: Dr Hilary Cremin

Examiners: Dr Jo-Anne Dillabough, Dr Michalinos Zembylas (external), Dr Madeleine Arnot, Dr Pauline Rose

\*My PhD dissertation was published as a book: **Kester, K.** (2020). *The United Nations and Higher Education: Peacebuilding, Social Justice and Global Cooperation for the 21<sup>st</sup> Century*, Information Age Publishing (Peace Education Series): <https://www.infoagepub.com/products/The-United-Nations-and-Higher-Education>

\*\*Endorsements: Dale Snauwaert (University of Toledo) writes, "Kester's call for a shift to second-order reflexivity is potentially revolutionary for the field." Tony Jenkins (Georgetown University) states, "Kester provides fearless scholarship and inquiry that demands such introspection from even the most seasoned peace and conflict studies academic."

\*\*\*Book Reviews: The book received a positive review in the *Journal of Peace Education* (September 2020)

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<sup>1</sup> Seoul National University is an equivalent Carnegie classification R1 (doctoral granting) university ranked as a peer institution with Duke, Northwestern, NYU, Brown, McGill, and UC Berkeley (<https://www.topuniversities.com/university-rankings/world-university-rankings/2021>).

- 2012 **Graduate Certificate** New York University, Global Affairs
- 2010 **MA** (with distinction) University of Toronto OISE and Munk School of Global Affairs, Education and International Development
- Thesis:* Assessing the Impact of Peace Education Training Programs: The Case of UNESCO-APCEIU  
Supervisor: Dr Daniel Schugurensky  
Examiner: Dr Anne Goodman
- 2007 **MA** (with distinction) United Nations University for Peace, Education, Conflict and Peace Studies
- Thesis:* Homogeneous Schooling and the Perpetuation of Gender and Racial Discrimination: Inside Kentucky and Japanese Schools  
Supervisor: Dr Tony Jenkins  
Examiner: Dr Eliana Carvalho
- 2006 **PGC** Columbia University Teachers College, Education, Conflict and Peace Studies
- 2004 **BM** University of Louisville, Music Theory/Composition and International Studies
- Senior Recital* (a portfolio of 45-60 minutes of original music written at UofL):  
Andante Appassionata and Acoustic Shadows  
Supervisor: Dr Fred Speck

#### **HISTORY OF TEACHING, ADMINISTRATION & RESEARCH**

- 2020- **Director**, Education, Conflict and Peace Lab, Department of Education and Interdisciplinary Program in Global Education Cooperation, Seoul National University
- 2019- **Visiting Assistant Professor**, Education, Conflict and Peacebuilding, United Nations University for Peace Africa Program, Uganda and Somalia
- 2018-20 **Director of International & Comparative Education Program**, Graduate School of Education, Keimyung University
- 2018-20 **Assistant Professor (Tenure-Track)**, International Education and Global Affairs, Department of Education, Graduate School of Education, and School of Global Affairs, Keimyung University
- 2018 **Academic Dean (Summer Program)**, Civic Leadership Institute at University of California Berkeley, Johns Hopkins University and Northwestern University
- 2017-18 **Head of Department**, Department of International Studies, Endicott College of International Studies, Korea
- 2017-18 **Research Assistant Professor**, International and Area Studies, Endicott College of International Studies, Korea
- 2016-17 **Postdoctoral Research Associate**, Queens' College, University of Cambridge
- 2016-17 **Director of Studies for Education**, Queens' College, University of Cambridge
- 2016 **AHSS Newton Research Associate**, Faculty of Education, University of Cambridge
- 2016 **Director of Studies for Education**, Fitzwilliam College, University of Cambridge
- 2014- **Visiting Assistant Professor**, Institute for Peace and Conflict Studies, University of Hargeisa, Somaliland
- 2012-13 **Visiting Assistant Professor**, International Affairs and Development Education, United Nations University for Peace Asia Pacific Centre Graduate School
- 2010-13 **Director of Undergraduate Concentration in International Relations**, Linton Global College, Hannam University

- 2010-13 **Assistant Professor**, International Relations and Peace Studies, Linton Global College, Hannam University
- 2009-10 **Program Coordinator**, Transformative Learning Centre, University of Toronto
- 2008-09 **Full-Time Lecturer**, Negotiation & Conflict Res., Solbridge Int'l School of Business
- 2007-15 **Instructor (Summer Program)**, Civic Leadership Institute, Johns Hopkins U. & Northwestern University at UC Berkeley
- 2007-08 **Full-Time Lecturer**, International Programs (Korea), University of Colorado at Colorado Springs
- 2004-06 **Assistant Language Teacher**, Japanese Government Funded Teaching Fellowship (JET Program) to live, study and teach English in rural Japan

### CONSULTANCIES

- 2019- United Nations University for Peace Costa Rica, Doctoral Supervisions and Member of Examination Committees
- 2019- United Nations Office on Drugs and Crime, Development of Training Workshops for University Educators in Hargeisa, Somaliland
- 2017- Korean Educational Development Institute, Expert Consultant
- 2012-13 United Nations University for Peace Asia-Pacific Centre, Advisor for Program Development and Visiting Lecturer, Seoul, Korea
- 2011 Yonsei University, Led the Curriculum Development for a Global Leaders Program focusing on Human Rights and Conflict Resolution Skillbuilding
- 2009- United Nations Educational, Cultural and Scientific Organization Asia-Pacific Center of Education for International Understanding, Design, Delivery and Evaluation of Teacher-Training Modules, Seoul, Korea

### VISITING POSTS

- 2019 University of Cambridge, Peace and Education Research Group
- 2017 Ewha Womans University, Institute for Development and Human Security
- 2015 Yale University, Education Studies Program
- 2015 UNESCO Chair on Education for Sustainable Development
- 2015 National Taiwan University, Department of Political Science
- 2014 Seoul National University, Graduate School of International Studies
- 2014 University of Hargeisa, Institute of Peace and Conflict Studies

### GRANT FUNDING

Total research and teaching funding: \$651,913 USD; ₩789,461,775 KRW

#### Grants \$100,000-\$999,999

- 2015-20 Korean government CK-1 Funding and collaborative agreement with Hannam University to bring 120 Korean university students to study at Cambridge University (£360,000)

#### Grants \$10,000-\$99,999

- 2021-22 PI, Seoul National University Faculty Grant to Study Pedagogies for Working Toward Peace and Justice in Troubled Times (₩30,000,000)
- 2020-22 PI, National Research Foundation of Korea Grant to Study A Conflict-Sensitive Approach to Higher Education Pedagogy in Korea Drawing on Empirical Evidence from Afghanistan and Somaliland (₩52,000,000) (1 of only 3 international faculty selected among 489 winning proposals)
- 2020-21 Seoul National University New Faculty Settlement Grant (₩10,000,000)
- 2018-20 PI, Keimyung University BISA Research Grant to Study UN Peacebuilding

- Education in Posttruth Times (₩24,000,000)
- 2017-18 Lead Coordinator, Endicott College Conference Grant to Host Research Symposium on New Directions in Global Citizenship Education (₩11,500,000)
- 2017 Awarded Endicott College Publication Funding (₩20,000,000)
- 2016-18 Co-applicant, ERASMUS Plus funding with International Research Team to Investigate Conflict & Peace in European Schools (£31,000 of 198,000 EUR)
- 2012 Awarded Hannam University Conference Organizer's Grant (₩15,000,000)

Grants \$1,000-\$9,999

- 2020 UNESCO-APCEIU grant to complete final report of the 5<sup>th</sup> International Conference on Global Citizenship Education (₩1,000,000)
- 2019-20 PI, Korea TESOL Society combined grant with Keimyung University to study Decolonizing Pedagogies for Intercultural Education in Korea (₩5,200,000)
- 2019 New Scholars Committee Grant for San Francisco Conference, CIES (\$1,125 USD)
- 2018-20 Lead Coordinator, Keimyung University K-Circle Student Support Program to Provide Extracurricular Support for Students on the Topic of "Globalization & Multiculturalism in Daegu" (₩1,200,000)
- 2018 Expert Panel, Scientific and Technologic Research Council of Turkey funding to present Peace Education Pedagogy for Multiculturalism (3,000 EUR)
- 2017 Awarded Endicott College Travel Grant for Nuclear Disarmament Track II Conference, Mongolia (₩1,500,000)
- 2016-18 Co-applicant, Cambridge-Africa Alborada Research Funding to Examine Peace Education with Educational Professionals in Uganda and UK (£5,892)
- 2015 Board of Graduate St., Cambridge University Fieldwork Grant (£2,500)
- 2014-16 Queens' College Travel Grants for Research in Somalia, C. Rica & Canada (£1,000)
- 2013 Transformative Learning Centre Travel Grant, University of Toronto (\$2,000 CAD)
- 2011-13 Awarded Hannam University Research Grant (₩7,000,000)

Grants \$1-\$999

- 2021 New Scholars Committee Grant for Seattle Conference, Comparative & International Education Society (CIES) (\$100 USD)
- 2020 New Scholars Committee Grant for Miami Conference, Comparative & International Education Society (CIES) (\$900 USD)
- 2011 Yonsei University grant to write curriculum for Global Leadership (₩800,000)
- 2009 UNESCO-APCEIU funding to write book chapter on Peace Education (₩500,000)
- 2007-08 Navdanya grant to write book on Ecology and Human Rights Education (\$800 USD)

**PRIZES, HONORS AND AWARDS**

Total prizes and awards: \$133,102 USD; ₩161,849,112

- 2020 Commissioned as a Kentucky Colonel by Governor Andy Beshear of Kentucky
- 2019 Research Award for Outstanding Publication 2019, Keimyung University (1 of only 20 selected from more than 1,000 faculty members)
- 2019 Department of Education was selected as the most outstanding department in the Graduate School at Keimyung University for 2019 (₩6,600,000)
- 2018 Emerging Researchers Publication Award, CIES Mexico City (\$400 USD)
- 2017 Given Xi'an Jiaotong Distinguished Young Scholars Award (25,000 RMB)
- 2017 Postdoctoral Visiting Scholar at Institute for Development and Human Security, GSIS, Ewha Womans University
- 2017 Offered post as Acting Director of Studies for Emmanuel College, Cambridge (turned down to accept Research Asst Professor and Research Fellow posts in Korea)
- 2016-17 Awarded Postdoctoral Research Associate, Queens' College (1 of only 4 selected from approximately 75 applicants)

2016	Emerging Researchers Dissertation Award, CIES (\$400 CAD)
2016	Short-listed for JRF, Churchill College, U. of Cambridge
2015-16	Munro Scholar, Queens' College, Cambridge University (£15,000) (1 of only 4 selected from approximately 50 applicants)
2014	Queens' College, President's Letter of Commendation for Academic Excellence
2014	Given Honorary Fellowship at Institute for Peace & Conflict Studies, U. of Hargeisa
2009-10	Graduate School Fellowship University of Toronto OISE (\$32,000 CAD) (1 of only 2 out of 75 applicants selected for full fellowship)
2006-07	Given United Nations Scholarship for study at UPEACE (\$10,000 USD)
2000-04	Awarded various scholarships for undergraduate studies in Louisville (\$70,000 USD)
1999	Kiwanis Club Good Citizenship Award, London KY

### PUBLICATIONS

73 articles; 384 citations; H-index: 11; i10-index: 15 (Google Scholar; <https://scholar.google.ca/citations?user=-Q5Ehv8AAAAJ&hl=en>); IF & CS: 20.83

I have published two books, 42 articles, 12 book chapters, 3 UNESCO reports, and 13 curricular and public access units locally and internationally in comparative and international education; education, conflict and peacebuilding; and critical approaches to education.

My research draws on the disciplines of sociology and philosophy of education, and I have interdisciplinary interests in global affairs and international justice/human rights, (post)qualitative inquiry, posthumanism/diffraction, posttruth, and decolonizing higher education.

I have been told that my articles have been included in course syllabi at major universities internationally, including American University (US), Banaras Hindu University (India), Cambridge University (UK), Georgetown University (US), IMRT Lucknow (India), Kocaeli University (Turkey), and University of Innsbruck (Austria).

**Research Area 1 (RA1):** International and comparative education

**Research area 2 (RA2):** Peace education

**Research area 3 (RA3):** Critical approaches to education

#### Books

1. **Kester, K.** (2020). *The United Nations and Higher Education: Peacebuilding, Social Justice and Global Cooperation for the 21<sup>st</sup> Century*. Foreword by H. Cremin and Afterword by M. Zembylas. Charlotte, NC: Information Age Publishing (part of the Peace Education Series). <https://www.infoagepub.com/products/The-United-Nations-and-Higher-Education> (RA1)
2. Shiva, V., **Kester, K.**, & Jani, S. (2007). *The Young Ecologist Initiative: Lesson Plans for Building Earth Democracy*. New Delhi: Navdanya. [http://navdanya.org/site/attachments/category/11/Young\\_Ecologist2.pdf](http://navdanya.org/site/attachments/category/11/Young_Ecologist2.pdf) (RA2)

#### SSCI/Scopus Journal Articles

1. **Kester, K.** (in progress). Education and the Post-Critical: Six Pedagogies for Working Toward Peace and Justice in Troubled Times. *Educational Philosophy and Theory*. (SSCI). (RA2/3)
2. **Kester, K.** (in progress). What's the Matter with Peace?: Making Accessible Non-Linear Theory for Peace Educators. *Theory into Practice*. (SSCI). (RA3)
3. **Kester, K.**, & Chang, C. (in progress). EMI in Conflict-Affected Contexts: Critiques and Emerging Possibilities. (SSCI). (RA1)

4. **Kester, K.** (in progress). Toward a Conflict-Sensitive Approach to Higher Education Pedagogy: Lessons Learned from University Educators in Afghanistan, Somaliland and Korea. *Teaching in Higher Education*. (SSCI) **(RA1)**
5. **Kester, K.** (under review). Global Citizenship Education and Peace Education: Critiques, Postabyssal Insights, and New Pedagogic Imaginaries. *Discourse: Studies in the Cultural Politics of Education*. (SSCI) **(RA2/3)**
6. Hajir, B., & **Kester, K.**<sup>\*2</sup> (2020). Toward a Decolonial Praxis in Critical Peace Education: Postcolonial Insights and Pedagogic Possibilities. *Studies in Philosophy and Education*, 39, 515-532. (SSCI IF 0.84) <https://rdcu.be/b1Whh> **(RA2/3)**
7. **Kester, K.**, Aryoubi, H., & Kaldayeva, B.<sup>\*\*3</sup> (2020). Peace Profile: Betty A. Reardon — Nurturing a Global Culture of Peace and Peace Education. *Peace Review*, 31, 557-564. (SCOPUS 0.23) **(RA2)**
8. **Kester, K.**, Archer, T., & Bryant, S. (2019). Diffraction, Transrational Perspectives, and Peace Education: New Possibilities. *Journal of Peace Education*, 16, 274-295. (SCOPUS 0.91) **(RA2)**
9. **Kester, K.**, Zembylas, M., Sweeney, L., Lee, K., Kwon, S.-J., & Kwon, J-I.<sup>\*\*</sup> (2019). Reflections on Decolonizing Peace Education in Korea: A Critique and Some Decolonial Pedagogic Strategies. *Teaching in Higher Education*. (SSCI IF 1.72) **(RA2/3)**
10. **Kester, K.** (2019). Whiteness, Patriarchy, and Peacebuilding in UN Higher Education: Some Theoretical and Pedagogical Implications from One Case Institution. *Irish Educational Studies*, 38: 481-499. (SSCI 0.53) **(RA1/3)**
11. **Kester, K.** (2018). Reproducing Peace? A CRT Analysis of Whiteness in the Curriculum and Teaching at a University of the UN. *Teaching in Higher Education*, 24, 212-230. (SSCI IF 1.72) **(RA1/3)**
12. **Kester, K.** (2018). Postmodernism in Posttruth Times. *Educational Philosophy and Theory*, 50, 1330-1331. (SSCI IF 1.27) **(RA3)**
13. Cremin, H., Echavarria, J., & **Kester, K.**<sup>\*</sup> (2018). Transrational Peacebuilding Education to Reduce Epistemic Violence. *Peace Review*, 30, 295-302. (SCOPUS CS 0.23) **(RA2)**
14. Komers, S., & **Kester, K.**<sup>\*\*</sup> (2018). Poststructural Democratic Education?: Assessing the Potentialities of a Non-Individualistic, Non-Instrumental, Action-Oriented Democratic Education. *Education as Change*, 22, 1-23. (SSCI IF 0.59) <https://upjournals.co.za/index.php/EAC/article/view/3702> **(RA3)**
15. Kurian, N., & **Kester, K.**<sup>\*\*</sup> (2018). Southern Voices in Peace Education: Interrogating Race, Marginalisation, and Cultural Violence in the Field. *Journal of Peace Education*, 15, 21-48. (SCOPUS CS 0.91) **(RA2/3)**

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<sup>2</sup> \* Corresponding authorship is indicated with a single asterisk.

<sup>3</sup> \*\* This is 1-of-8 papers — each of them noted with a double asterisk — where I worked with my BA, MA and PhD students in Cambridge, SNU, and Keimyung to assist them in navigating academic publishing for the first time. The success of this approach is evidenced in the high quality of journals that these students publish within.

16. **Kester, K.** (2018). Book Review of “Positive Peace in Schools: Tackling Conflict and Creating a Culture of Peace in the Classroom” by H. Cremin & T. Bevington, published by Routledge, 2017. *British Journal of Educational Studies*, 66, 280-283. (SSCI IF 2.30) **(RA2)**
17. **Kester, K.** (2017). The Contribution (or Not) of UN Higher Education to Peacebuilding: An Ethnographic Account. *Globalisation, Societies and Education*, 15, 464-481. (SCOPUS CS 1.74) **(RA1)**
18. **Kester, K.** (2017). The United Nations, Peace and Higher Education: Pedagogic Interventions in Neoliberal Times. *Review of Education, Pedagogy and Cultural Studies*, 39, 235-264. (SCOPUS CS 1.05) **(RA1)**
19. **Kester, K.** (2017). On Peace Capital: The Case of Academic Cultural Capital inside the United Nations and its Universities. *Asian International Studies Review*, 18, 51-75. (SCOPUS CS N/A) **(RA1/2)**
20. **Kester, K., & Cremin, H.** (2017). Peace Education and Peace Education Research: Toward a Concept of Poststructural Violence and Second-Order Reflexivity. *Educational Philosophy and Theory*, 49, 1415-1427. (SSCI IF 1.27) **(RA2)**
21. **Kester, K.** (2016). The Case of Educational Peacebuilding Inside the United Nations Universities: A Review and Critique. *Journal of Transformative Education*, 15, 59-78. (SCOPUS CS 1.38) **(RA1/2)**
22. **Kester, K.** (2013). Peace Education: An Impact Assessment of a Case Study of UNESCO-APCEIU and the University for Peace. *Journal of Peace Education*, 10, 157-171. (SCOPUS CS 0.91) **(RA2)**
23. **Kester, K.** (2013). Book Review of “Eurasian Inter-University Dialogues on Cooperation for Higher Education Development” by P. Wells & E. Gilder (Eds), published by UNESCO CEPES, 2011. *European Journal of Higher Education*, 3, 406-409. (SCOPUS CS 0.85) **(RA1)**
24. **Kester, K.** (2011). Book Review of “Learning Citizenship by Practicing Democracy: International Initiatives and Perspectives” by E. Pinnington & D. Schugurensky, published by Cambridge Scholars Press, 2010. *International Journal of Lifelong Education*, 30, 422-426. (SCOPUS CS 1.21) **(RA1/3)**
25. **Kester, K.** (2011). Book Review of “Democracy and Higher Education: Traditions and Stories of Civic Engagement” by S. Peters, published by Michigan State University Press, 2010. *European Journal of Higher Education*, 1, 94-97. (SCOPUS CS 0.85) **(RA3)**
26. **Kester, K., & Booth, A.** (2010). Education, Peace and Freire: A Dialogue. *Development*, 53, 498-503. (SCOPUS CS 0.32) **(RA2/3)**

Other International Peer-Reviewed and KCI Journal Articles

1. **Kester, K., Park, S.Y., & Sohn, C.\*\*** (in progress). The Intersections of Peace Education and Global Citizenship Education: Some Theoretical Foundations and New Pedagogic Possibilities. *Korean Journal of Educational Research*. (KCI). **(RA1/2)**
2. **Kester, K., Sweeney, L., Chang, C., Watkins, M., & Cha, J.-M.\*\*** (2020). Decolonizing Higher Education: Some Practical Examples from International and Intercultural Educators in Korea. *The Korea TESOL Journal*, 16, 27-53. (Funded project; KCI candidate) **(RA3)**

3. Nuryшева, G., **Kester, K.**, & Kaldayeva, B.\*\* (2020). Betty Reardon: Pioneer of Feminism and Peacebuilding Education. *The Human World*, 1 (83), 82-89. [In Russian] **(RA2)**
4. **Kester, K.** (2020). Editorial: Education, Fragile States, and Peacebuilding. *Somaliland Peace and Development Journal*, 3, 6-8. (Invited contribution) **(RA1)**
5. **Kester, K.** (2018). Coproducing Peace: Beyond Psychologized Approaches — Toward a Transrational Onto-Epistemology and Dialogic Learning Community as the Foundations of Peace Education. *In Factis Pax: Journal of Peace Education and Social Justice*, 12, 1-24. <http://www.infactispax.org/wp-content/uploads/2015/06/Kester-V12.1.pdf> **(RA2)**
6. Parkinson, A., & **Kester, K.\*\*** (2017). Competing Paradigms for Basic Education: Human Capital and Human Capabilities and What They Mean for the World Bank and UNESCO. *Cambridge Educational Research Journal*, 4, 94-113. <https://www.repository.cam.ac.uk/handle/1810/294069> **(RA1)**
7. **Kester, K.** (2013). Peace Education Primer. *AMI Journal: A Journal of the Montessori Australia Foundation*, 1/2, 115-123. [Reprint of article listed below.] **(RA2)**
8. **Kester, K.**, & Koenig, N. (2013). Carrotmob: Where Values Meet Profit. *Peace and Conflict Review*, 7, 85-95.
9. **Kester, K.** (2012). Peace Education Primer. *Journal of Global Citizenship and Equity Education*, 2, 62-75. <http://journals.sfu.ca/jgcee/index.php/jgcee/article/view/66/60> **(RA2)**
10. **Kester, K.** (2012). Education for Peace: Content, Form and Structure—Mobilizing Youth for Civic Engagement. *The Paulinian Compass*, 2, 122-140. [Reprint of article listed below.] **(RA2)**
11. **Kester, K.** (2010). Education for Peace: Content, Form and Structure—Mobilizing Youth for Civic Engagement. *Peace and Conflict Review*, 4, 58-67. <http://www.review.ucepeace.org/index.cfm?opcion=0&ejemplar=19&entrada=101> **(RA2)**
12. **Kester, K.** (2010). A Peace Education Unit on Media and Peace: Toward a Dialogue Across Civilizations. *International Journal of Curriculum and Instruction*, 7, 150-167. **(RA2)**
13. **Kester, K.**, & Glustein, B. (2009). Linking Gender and Race in Peace Education: Pedagogies to Address Difference in the Classroom. *Peace Prints: South Asian Journal for Peacebuilding*, 2, 66-85. **(RA2/3)**
14. Huggins, K., & **Kester, K.\*** (2008). The Earth Charter: Peace Education and Values for a Shared World. *In Factis Pax: Journal of Peace Education and Social Justice*, 2, 30-68. **(RA2)**
15. **Kester, K.** (2008). Developing Peace Education Programs: Beyond Ethnocentrism and Violence. *Peace Prints: South Asian Journal for Peacebuilding*, 1, 37-64. <http://wiscomp.org/peaceprints/1-1/1.1.3.pdf> **(RA2)**
16. **Kester, K.** (2007). Peace Education: Experience and Storytelling as Living Education. *Peace and Conflict Review*, 2, 2, 1-14. <http://www.review.ucepeace.org/index.cfm?opcion=0&ejemplar=15&entrada=77> **(RA2)**

### Chapters in Books

1. Cremin, H., & **Kester, K.** (in progress). Toward a Postcritical Peace Education. In T. Archer, W. McInerney, & B. Hajir (eds.), *Post/Critical Peaces: Education and Peace Praxis for the 21<sup>st</sup> Century*. London: Routledge. **(RA2)**
2. Patel, J., & **Kester, K.** (in progress). Reflective Research in Peace Education: Pedagogy and Method. In T. Archer, W. McInerney, & B. Hajir (eds.), *Post/Critical Peaces: Education and Peace Praxis for the 21<sup>st</sup> Century*. London: Routledge. **(RA2)**
3. **Kester, K.** (2021). Peace Education and Global Citizenship: A Primer. In E. Aboagye & D. Nombuso (Eds.), *Global Citizenship Education: Challenges and Successes* (pp. 66-93). Toronto, ON: U. of Toronto Press. **(RA2)**
4. Cremin, H., & **Kester, K.** (2020). Bare-Foot Hope for Peace: Vulnerability in Peace Learning. In M. McKenna & E. Brantmeier (Eds.), *Pedagogy of Vulnerability* (pp. 25-41). Charlotte, NC: Information Age. **(RA2)**
5. **Kester, K.** (2020). Postmodernism in Post-Truth Times. In M. Peters, M. Tesar, L. Jackson, and L. Besley (Eds.), *What Comes After Postmodernism in Educational Theory?* London: Routledge. **(RA3)**
6. **Kester, K.**, & Aryoubi, H. (2019). Paulo Freire, Citizenship and Education. In A. Peterson, G. Stahl, & H. Soong (Eds.), *The Palgrave Handbook of Citizenship and Education*. New York: Palgrave Macmillan. [https://link.springer.com/referenceworkentry/10.1007/978-3-319-67905-1\\_29-1](https://link.springer.com/referenceworkentry/10.1007/978-3-319-67905-1_29-1) **(RA3)**
7. Cremin, H., Echavarria, J., & **Kester, K.** (2019). Transrational Peacebuilding Education to Reduce Epistemic Violence. In A. Donahoe and A. Wibben (Eds.), *Teaching Peace and War: Pedagogy and Curricula* (pp. 119-126). London: Routledge. **(RA2)**
8. **Kester, K.**, Tsuruhara, T., & Archer, T. (2019). Peacebuilding Education in Posttruth Times: Lessons from the Work of Betty A. Reardon. In D. Snauwaert (Ed.), *Exploring Betty A. Reardon's Perspective on Peace Education: Looking Back, Looking Forward* (pp. 29-40). New York: Springer. **(RA2)**
9. **Kester, K.** (2018). Korea's Place in the Field: Internationalizing and Decolonizing Comparative Education for the 21<sup>st</sup> Century. Commentary Note on the 50<sup>th</sup> Anniversary of the Korean Comparative Education Society. *KCES 50<sup>th</sup> Anniversary Resource Book* (pp. 81-83). Seoul: KCES & UNESCO. **(RA1)**
10. **Kester, K.** (2017). A Peacebuilder's Perspective on a Limited Nuclear Weapons Free Zone for Northeast Asia: Some Pedagogical Implications. Ulaanbaatar, Mongolia: Institute for Strategic Studies. **(RA1/2)**
11. Lee, K., Sweeney, L., & **Kester, K.** (2017). Critical Human Rights Education and Technologies of Peace: A Teleology Too Far? In M. Garrido (ed.), *Human Rights and Technology: The 2030 Agenda for Sustainable Development* (pp. 267-280). San Jose, Costa Rica: United Nations UPEACE Press. **(RA2/3)**
12. **Kester, K.** (2016). Peace Education: An Impact Assessment of a Case Study of UNESCO-APCEIU and the University for Peace. In J. Lum (Ed.), *Peace Education: Past, Present and Future* (pp. 39-53). Abingdon, UK: Routledge. **(RA1/2)**

13. **Kester, K.** (2010). Betty Reardon and the International Institutes on Peace Education. In D. Schugurensky (Ed.), *History of Education: Selected Moments of the Twentieth Century* (online). <http://schugurensky.faculty.asu.edu/moments/1982bettyreardon.html> (RA2)

#### Commissioned UNESCO Reports

1. Eom, J.M., **Kester, K.**, & Lee, T. (eds.) (in progress). *Multiple Pandemics: Beyond COVID-19 and Inequality Toward Global Solidarity*. Seoul, Korea: UNESCO-APCEIU. (RA1)
2. **Kester, K.**, Park, S.Y., Abura, M., Velasco, A., & Lim, E. (2020). *Final Report of the 5<sup>th</sup> International Conference on Global Citizenship Education Pedagogy and Practice: Fostering Solidarity and Hope through GCED*. Seoul: UNESCO-APCEIU. (RA1/2)
3. **Kester, K.** (2009). *Education for International Understanding and Education for Peace: Common Principles, Guidelines, Approaches, and Impact: Report of the 2009 APCEIU Asia-Pacific Training Workshop*. Seoul: UNESCO-APCEIU. (RA2)

#### Popular Articles, Curricular Units and Others

1. **Kester, K.** (2020, April 16). Truth, Posttruth, and COVID-19: Some Educational Responses. *Global Campaign for Peace Education Newsletter*. <https://www.peace-ed-campaign.org/truth-posttruth-and-covid-19-some-educational-responses/> (RA2)
2. **Kester, K.**, Reynolds, E., de Beer, J., Sweeney, L., Johnson, J., & Shaffer, D. (2019, May 10). How to Publish a Lot and Still (Kind of) Have a Life: Tips and Tricks for PhD Students and Early-Career Academics. *KOTESOL Articles*. <https://koreatesol.org/content/how-publish-lot-and-still-kind-have-life-tips-and-tricks-phd-students-and-early-career>
3. Cremin, H., Echavarria, J., & **Kester, K.** (2019, February 4). Transnational Peacebuilding Education for Epistemic Justice. *Global Campaign for Peace Education Newsletter*. <https://www.peace-ed-campaign.org/transnational-peacebuilding/> (RA2)
4. Vysotskaya, A., & **Kester, K.** (2018, November). Economic Education in the Era of Posttruth. *System Analysis in Economics - 2018: Proceedings of the V International Scientific and Practical Conference - Biennale* (November 21–23, 2018) / Ed. ed. G.B. Kleiner, S.E. Schepetova. - M.: Prometheus, 2018. -- S. 331-334. [In Russian] (RA3)
5. **Kester, K.** (2017). *The Limits and Possibilities of Global Citizenship and Peace Education: Toward Storytelling Pedagogy for Social Transformation*. Global Citizenship Education Curriculum. Seoul: UNESCO-APCEIU. (RA2)
6. **Kester, K.** (2017). *Research in Korea: What Counts and Who Counts What? A Training Manual for New Faculty*. Endicott College Research Center. Daejeon, South Korea.
7. **Kester, K.**, & Sweeney, L. (2017, April 12). International Studies in Korea. *Korea Times*. <http://m.koreatimes.co.kr/pages/article.asp?newsIdx=227454> (RA1)
8. **Kester, K.** (2017, March 15). Capital, Politics and Pedagogy: The Case of Education Inside the United Nations. *CGHR Working Paper Series 13*. Cambridge, UK: University of Cambridge Centre of Governance and Human Rights. <https://www.repository.cam.ac.uk/handle/1810/264137> (RA1)
9. **Kester, K.** (2011). *Global Leadership Curriculum for Teachers and Students*. Seoul: Yonsei University, Graduate School of International Studies Global Leaders Program. (RA2)

10. **Kester, K.** (2010, December 10). "The Legacy of Paulo Freire": An Interview with Laura Morrisey. Rome: Society for International Development. <https://www.sidint.net/content/legacy-paulo-freire-interview-kevin-kester> (RA3)
11. **Kester, K.** (2008, November 15). Educating for Water Rights and Environmental Justice. *Peace and Conflict Monitor*. (RA2)
12. **Kester, K.** (2008, January 20). Understanding Conflict and Artistic Approaches to Peacebuilding. *UNWorks*, Department of Public Information at the United Nations. (RA2)
13. **Kester, K.** (2008, January 20). A Peace Education Unit: Human Rights, Access, and Gender. *UNWorks*, Department of Public Information at the United Nations. (RA2)

### PRESENTATIONS AT CONFERENCES

I have presented my research in more than 100 talks at conferences of scholarly organizations such as the Academic Council of the United Nations, British Sociological Association, British International Studies Association, British Association of International and Comparative Education, Comparative and International Education Society, European Educational Research Association, Korean Comparative Education Society, Korean Educational Research Association, Korean International Conference on Education Research, Korean International Studies Association, Philosophy of Education Society of Australasia, and the International Institute on Peace Education. A sample of recent presentations is below.

#### Select Recent Presentations (2018-21)

1. Invited Panelist for Understanding Teaching and Teachers Beyond the Western Gaze: A Comparative Analysis in South Korea, Mainland China, Taiwan and Singapore. Paper to be Presented at the Annual Conference of the Comparative and International Education Society, April 25-29, 2021, Seattle, USA, presented online due to COVID-19.
2. Invited Panelist for PELSTE 2021, Peace Education and Lesson Study for Teacher Educators, University of Hiroshima, March 20-21, 2021.
3. Invited Speaker for KOTESOL Panel on EMI (English-Medium Instruction) Courses in Conflict-Affected Contexts, KOTESOL International Conference, February 21, 2021, presented online due to COVID-19.
4. Invited Speaker for International Alert Panel on Peace Education in Formal Schools hosted by International Alert, Cambridge Peace and Education Research Group, and British Council, January 27<sup>th</sup>, 2021, presented online due to COVID-19.
5. Invited Speaker for INEI Panel on Education Policy in Times of COVID-19 hosted by University College London, December 14<sup>th</sup>, 2020, virtual. See summary report here: [https://evri.hiroshima-u.ac.jp/wp-content/uploads/2020/12/TNEI-Japan\\_Dec-26-Presentation\\_Brett-Russell\\_Revised\\_V51.pdf](https://evri.hiroshima-u.ac.jp/wp-content/uploads/2020/12/TNEI-Japan_Dec-26-Presentation_Brett-Russell_Revised_V51.pdf)
6. Invited Chair and Discussant for UNESCO-APCEIU Panel on Education for Anti-Discrimination and Social Justice at the International Conference on Global Citizenship Education, November 4, 2020, Seoul, Korea.
7. Decolonial Praxis in Higher Education: Opportunities from the Korean Context. Paper presented at the Korean Educational Research Association Annual Conference, June 20, 2020, Seoul, Korea, presented online due to COVID-19.

8. Peace Education in Korea, Afghanistan and Somaliland: Toward a Conflict-Sensitive Approach. Paper presented at the 2020 International Conference on Social Pedagogy, June 17, 2020, Preston, UK, presented online due to COVID-19.
9. Pedagogy of Vulnerability. Paper presented at the KOTESOL National Conference, April 25, 2020, Seoul, Korea, presented online due to COVID-19. [https://kotesolconf.com/speakers/Kevin\\_Kester](https://kotesolconf.com/speakers/Kevin_Kester)
10. Truth, Posttruth, and COVID-19: Some Educational Responses. Invited Talk Presented to the International Institute on Peace Education / Global Campaign for Peace Education Special Webinar: “Peace Education and the Pandemic: Global Perspectives”, April 13, 2020, Washington, DC, USA, presented online due to COVID-19. <https://www.peace-ed-campaign.org/event/peace-ed-pandemic/>
11. The United Nations and Higher Education. Book Launch Presented at the Annual Conference of the Comparative and International Education Society, March 22-26, 2020, Miami, USA, presented online due to COVID-19.
12. Faculty Reflections on Higher Education Teaching and Learning in Emergency Contexts. Invited Talk Presented to Faculty at the American University of Afghanistan, January 22, 2020, Kabul, Afghanistan, presented online.
13. Education, Conflict and Peacebuilding: A Global Agenda. Invited Talk Presented at the Institute of Education at National Sun Yat Sen University, January 8, 2020, Kaohsiung, Taiwan. <https://gpehd.nsysu.edu.tw/p/406-1146-223248,r11.php?Lang=en>
14. Decolonizing Higher Education. Invited Talk Presented at the Institute of Education at National Sun Yat-Sen University, January 9, 2020, Kaohsiung, Taiwan.
15. Reflections on Fieldwork in Somaliland. Paper Presented at the Endicott College Research Seminars, November 29, 2019, Daejeon, Korea.
16. Invited Chair and Discussant for KEDI Panel on Social Justice Education at the Seoul National University International Conference on Education Research, October 16-18, 2019, Seoul, Korea.
17. Sustainable Peacebuilding through Higher Education in Korea and Somaliland: Lessons for Education for Peace and Justice from Settings Affected by Conflict. Paper Presented at the Seoul National University International Conference on Education Research, October 16-18, 2019, Seoul, Korea.
18. Education for Peace and Justice: Decolonial Insights. Invited Paper Presented at the UNODC High Level Conference on Educating for the Rule of Law, October 7-9, 2019, Vienna, Austria.
19. The Transrational Educator: Embodied Methods for Learning. Invited Talk Presented at the KOTESOL Day of Reflection, September 29, 2019, Seoul, Korea.
20. Decolonial Practices for Peace Education in Korea. Invited Discussant at the De-Militarized Zone International Forum on the Peace Economy held by KEDI, KIEP and NRF, August 28-29, 2019. <http://www.dmzpeaceforum.org/sub02/detailed4.html>
21. Peace and Global Citizenship Education Around the World. Chair of Session at the Biennial International Institute on Peace Education, July 21-26, 2019, Nicosia, Cyprus.
22. Peacebuilding Education in Posttruth Times: Lessons from the Work of Betty A. Reardon.

- Paper Presented at the Biennial International Institute on Peace Education, July 21-26, 2019, Nicosia, Cyprus.
23. Decolonizing Higher Education: Some Practical Examples from International and Intercultural Educators in Korea. Paper Presented at the Gwangju KOTESOL Chapter Meeting, June 8, 2019, Gwangju, Korea.
  24. Postcolonial and Decolonial Insights for Higher Education: A Review of the Literature. Paper Presented at the Daegu KOTESOL Chapter Meeting, May 11, 2019, Daegu, Korea.
  25. Reflections on Decolonizing Peace Education in Korea: A Critique and Some Decolonial Pedagogic Strategies. Paper Presented at the Annual Conference of the Comparative and International Education Society, April 14-18, 2019, San Francisco, California.
  26. Peacebuilding Education in Posttruth Times: Lessons from the Work of Betty A. Reardon. Paper Presented at the Social Justice SIG of the Annual Conference of the KOTESOL Gwangju Chapter, March 9, 2019, Gwangju, Korea.
  27. Teaching Peace and War in Korea and Japan. Paper Presented to the Cambridge Peace and Education Research Group, February 5, 2019, Cambridge, UK.
  28. Peacebuilding Education in Posttruth Times: A Review and Critique of the Literature. Paper Presented at the Annual Conference of the Philosophy of Education Society of Australasia, December 6-11, 2018, Rotorua, New Zealand.
  29. Korea's Place in the Field: Internationalizing and Decolonizing Comparative Education for the 21<sup>st</sup> Century. Invited Paper Presented at the 50<sup>th</sup> Anniversary Symposium of the Korean Comparative Education Society, November 23, 2018, Seoul, Korea. [http://www.ekera.org/bbs/board.php?bo\\_table=other&wr\\_id=489](http://www.ekera.org/bbs/board.php?bo_table=other&wr_id=489)
  30. Research in Korea: What Counts and Who Counts What? A Training Session for PhD Students and Early Career Researchers. Invited Talk at the Annual Conference of the KOTESOL Daejeon Chapter, November 10-11, 2018, Daejeon, Korea.
  31. Southern Voices in Peace Education. Paper Presented at the Annual International Conference on Education Research at Seoul National University, October 17-19, 2018, Seoul, Korea.
  32. The Case of White Patriarchy in UN Higher Education. Paper Presented at the Academic Council on the United Nations Conference, May 26-30, 2018, Vienna, Austria.
  33. Reproducing Peace? A Critical Race Theory Analysis of Whiteness in the Curriculum and Teaching at a University of the UN. Paper Presented at the Annual Conference of the Comparative and International Education Society, March 25-29, 2018, Mexico City, Mexico.
  34. Critical Peace Education in Multicultural Classrooms. Invited Paper Presented at the Turkey-UK Symposium on Peace Education in the 21<sup>st</sup> Century, January 17-20, 2018, Kocaeli, Turkey.

#### **EDITORIAL BOARDS / REVIEWER FOR REFEREED JOURNALS AND BOOKS**

##### Education

American Journal of Education (Reviewer, since 2014; SSCI)  
 Asia-Pacific Education Review (Reviewer, since 2019; SSCI)  
 British Educational Research Journal (Reviewer, since 2017; SSCI)  
 Cambridge Open-Review Educational Research e-Journal (Editorial Board Member, 2013-2017)

Canadian Journal for New Scholars in Education (Reviewer, 2009-2011)  
Educational Philosophy and Theory (Editorial Development Group, since 2019; SSCI)  
<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=rept20>  
Educational Research for Policy and Practice (Reviewer, since 2019; SCOPUS)  
In Factis Pax: Journal of Peace Education and Social Justice (Editorial Board Member and Book Review Editor, since 2016) <http://www.infactispax.org/editorial-board-2/>  
Journal of Peace Education (Editorial Board Member, since 2019; Reviewer, since 2017; SCOPUS)  
<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=cjpe20>  
KEDI Journal of Educational Policy (Reviewer and Copyeditor, since 2017; SSCI)  
Knowledge Cultures (Reviewer, since 2019; SCOPUS)  
Korean Journal of Comparative Education (Reviewer, since 2018; KCI)  
Korean Journal of Educational Research (Editorial Board Member, since 2020; KCI)  
Review of Educational Research (Reviewer, since 2020, SSCI)  
Review of Education, Pedagogy, & Cultural Studies (Editorial Board Member, since 2019; SCOPUS)  
<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=gred20>  
Teaching in Higher Education (Editorial Board Member, since 2020; SSCI)  
<https://www.tandfonline.com/action/journalInformation?show=editorialBoard&journalCode=cthe20>

#### *Development, Peacebuilding and International Studies*

Asian International Studies Review (Reviewer, since 2018; SCOPUS)  
Community Development (Reviewer, 2010-2013; SCOPUS)  
Journal of Global Ethics (Reviewer, since 2019; SCOPUS)  
Peace and Conflict Review (Reviewer, since 2013)  
Peace and Conflict Studies Journal (Reviewer, since 2018; SCOPUS)  
Somaliland Journal of Peace and Development (Editorial Board Member, since 2017)

#### *Review of Books / Textbooks for Publishers*

Bloomsbury  
IGI Global  
Information Age Publishing  
Peace Knowledge Press <https://peaceknowledgepress.com/about-us/>  
Rowman & Littlefield

### **CONFERENCES ORGANIZED**

*Decolonizing Education in Emergencies*, A Massive Online Open Reading Group exploring issues of decoloniality, education, and development in conflict-affected contexts, organized in partnership with the Seoul National University Education, Conflict and Peace Lab, Cambridge Peace and Education Research Group and the Cambridge Global Justice and Politics Group, February 2-23, 2021.

*Peace Education and Social Responsibility within Changing Contexts*, Comparative and International Education Society Peace Education Special Interest Group (part of the annual CIES conference), Seattle, Washington, April 25-May 2, 2021

*New Scholars Professional Development Workshops*, Comparative and International Education Society New Scholars Standing Committee (part of the annual CIES conference), Seattle, Washington, April 25-May 2, 2021

*Peace and Posthumanist Education*, Comparative and International Education Society Peace Education Special Interest Group (part of the annual CIES conference), Miami, Florida, March 22-26, 2020

*New Scholars Professional Development Workshops*, Comparative and International Education Society  
New Scholars Standing Committee (part of the annual CIES conference), Miami, Florida, March 22-26, 2020

*Peace and Sustainable Development Education*, Comparative and International Education Society  
Peace Education Special Interest Group (part of the annual CIES conference), San Francisco, California, April 14-18, 2019

*New Scholars Professional Development Workshops*, Comparative and International Education Society  
New Scholars Standing Committee (part of the annual CIES conference), San Francisco, California, April 14-18, 2019

*International Institute on Peace Education*, University of Cambridge and University of Innsbruck,  
Innsbruck, Austria, August 27-September 2, 2017 <https://www.i-i-p-e.org/iipe2017/>

*Cambridge Peace and Education International Seminar: Where Now for Peace Education?*, University  
of Cambridge, Cambridge, UK, September 22-25, 2015  
[http://www.educ.cam.ac.uk/news/downloads/2015CPERG\\_Seminar\\_Sept.pdf](http://www.educ.cam.ac.uk/news/downloads/2015CPERG_Seminar_Sept.pdf)

*Current Issues in International Relations: Democracy, Ecology and Education*, Hannam University,  
Daejeon, Korea, November 15-16, 2012  
<http://www.livingindaejeon.or.kr/en/sub05/sub0502.php?flag=2&number=10>

*Youth and Elders in the Web of Life: Spirit Matters Gathering*, U. of Toronto OISE, Ontario, Canada,  
June 18-20, 2010

*Encuentro: A Popular Education Encounter*, U. of Toronto OISE, Ontario, Canada, April 27, 2010  
[https://www.oise.utoronto.ca/tlcca/UserFiles/File/TLC\\_April27\\_Encuentro\\_Final.pdf](https://www.oise.utoronto.ca/tlcca/UserFiles/File/TLC_April27_Encuentro_Final.pdf)

## **COURSES TAUGHT**

I was involved, to a large extent, in personally designing and writing many of these courses.

### **POSTGRADUATE**

Applied Qual Research Methods (Keimyung)  
Comparative Education Research (Keimyung)  
Dissertation Research (SNU)  
Education, Conflict & Peacebuilding  
(SNU & Keimyung)  
Education & Int'l Development (SNU &  
Keimyung)  
Intro to Peace & Conflict Studies (Somalia)  
The UN System: Peacemaking, Peacekeeping  
& Peacebuilding (UPEACE APC)

### **UNDERGRADUATE**

Advanced Globalization Seminar (Hannam)  
Basic Qual Research Methods (Hannam)  
Civic Engagement & Community

Transformation (Northwestern & JHU)  
Comparative & Int'l Education (Keimyung)  
Educational Thinkers and Theory (Keimyung)  
Foundations of Education (Cambridge)  
Int'l Cooperation in Education (SNU &  
Keimyung)  
Int'l Peace and Security (Keimyung)  
Introduction to Political Science (Hannam)  
Modernity, Globalization & Ed (Cambridge)  
Negotiation & Conflict Resolution (Hannam)  
NGOs in World Affairs (Hannam)  
Peace & Multicultural Education (Keimyung)  
Politics of Int'l Development (Hannam)  
Research & Investigation (Cambridge)  
Sociology of Education (Cambridge)

## **SERVICE TO COLLEGE, UNIVERSITY AND PROFESSION**

I currently serve on the International Cooperation Committee of the Korean Educational Research Association

I am currently serving as External Examiner for Junior Research Fellowships at Pembroke College, University of Cambridge

I currently serve as Co-Chair/Treasurer of the Peace Education SIG of the Comparative and International Education Society (2018-22), and I am a Member of the Standing Committee of the New Scholars Group of the same society (2018-21) <https://www.cies.us/page/TopicSigs>

I designed and oversaw the MA/PhD program in International & Comparative Education in the Department of Education at Keimyung University (2019-2020)

I helped establish and direct the undergraduate major in International Studies and designed the Master's degree in International Studies for the Endicott College of International Studies at Woosong University (2017-18)

I served as the Director of the Endicott College Research Centre and wrote the training manual for new faculty, *Research in Korea: What Counts and Who Counts What? A Training Manual for New Faculty* (2017-18)

I served as Research Ethics panel member for the Faculty of Education, U. of Cambridge (2016-17)

I was examiner for the Modernity, Globalization and Education paper, Education Tripos, U. of Cambridge (2015-17)

I co-designed a Master's degree in Global Studies and established and directed the undergraduate concentration in International Relations in the Global Communication and Culture major at Hannam University (2010-13)

I have also written curricular materials for UNESCO-APCEIU (2009, 2017) and Yonsei University Graduate School of International Studies (2011-2012)

I have additionally written more than a dozen educational commentaries for *The Globe and Mail*, *Korea Times*, *Korea Herald*, *Taipei Times*, and *FERSA University of Cambridge Blog* (since 2010)

### **THESIS SUPERVISIONS AND EXAMINATIONS**

I advise MA and PhD students in Peace/Development Education and Qualitative Research Methods at Seoul National University, and advise and examine PhD and MA theses in Education at Al-Farabi Kazakh National University, and Peace Studies at the University for Peace (Costa Rica) and the University of Hargeisa (Somaliland). I have additionally supervised 8 BA theses at the University of Cambridge (2014-2017).

#### PhD Advisor

1. Nikki Gerstner (current PhD student, exp completion 2025). *Global Citizenship Education Revisited*. Seoul National University. Seoul, Korea. (Primary supervisor)
2. So Yeon Park (current PhD student, exp completion 2025). *ICT and Peace Education: Challenges and Opportunities*. Seoul National University. Seoul, Korea. (Primary supervisor)
3. Mary Abura (current PhD student, exp completion 2024). *A Comparative Analysis of Peace Education/Alternatives to Violence Programs in South Africa and South Korea*. Seoul National University. Seoul, Korea. (Primary supervisor)

4. Banu Kaldaeva (current PhD student, exp completion 2022). *The Concept of Women in Kazakh Philosophy*. Al-Farabi Kazakh National University. Almaty, Kazakhstan. (Co-supervisor with a domestic supervisor, Dr Nurysheva Gulzhikhan Zhumabayevna)

#### MA Advisor

1. Euna Lim (exp. 2022). *Global Education Policy for Peace and Social Justice*. Seoul National University. Seoul, Korea.
2. Ana Catalina Velasco (exp. 2021). *The Case of Peace Education in Colombia: Ex-Combatants, Victims and Historical Memory*. Seoul National University. Seoul, Korea.
3. Ismail Abdi Abdilahi (2020). *The Police and Human Rights Protection: A Case Study of Hargeisa Central Police Station*. University of Hargeisa. Hargeisa, Somaliland.
4. Irene Marcora, Ursula Emmanuilidis, and Tamara Patakit (2020). *Underrepresentation of Women in STEM Education and Space Science: Inclusive Education and Gender Equality in UNOOSA*. Regional Academy of the United Nations. Vienna, Austria.
5. Abdirahman Aided (2017). *Multi-Party Politics in the Horn of Africa: The Case of Somaliland*. University of Hargeisa. Hargeisa, Somaliland.
6. Amina Hamud (2017). *The Traditional Peacebuilding Practices in Somaliland: Weaknesses and Strengths*. University of Hargeisa. Hargeisa, Somaliland.
7. Ahmed Osman Jama (2017). *Stabilizing Southern Somalia: The Role of AMISOM in Restoring Peace and Stability*. University of Hargeisa. Hargeisa, Somaliland.
8. Kalthoum Ali Ahmed (2015). *Civic and Citizenship Education in Somaliland*. University of Hargeisa. Hargeisa, Somaliland.
9. Gulied Osman Abdikarim (2015). *HIV/AIDS and International Aid: The Case of Hargeisa*. University of Hargeisa. Hargeisa, Somaliland.
10. Abdirizak Hassan (2015). *Security Development in the Horn of Africa: The Case of Somaliland*. University of Hargeisa. Hargeisa, Somaliland.

#### BA Advisor

1. Selina Komers (2017). *Poststructural Democratic Education? Assessing the Possibilities of a Non-Individualistic, Non-Instrumental, Action-Oriented Democratic Education*. University of Cambridge. Cambridge, UK.
2. Nomisha Kurian (2017). *Voices from the Global South: Forms of Violence Embedded Within Peace Education*. University of Cambridge. Cambridge, UK.
3. Gabi Lapedus (2017). *Becoming Jewish: A Retrospective Case Study on the Influence of Israel Tour on Jewish Identity Formation*. University of Cambridge. Cambridge, UK.
4. Victoria Barker (2017). "It's all getting a bit messy": *Religious Identities and Expression in an Elite British University*. University of Cambridge. Cambridge, UK.
5. Zak Ghazi-Torbati (2017). *A Performative Autoethnography of Masculinity and Sexuality in Education*. University of Cambridge. Cambridge, UK.

6. Alex Greenwood (2016). *From the Inside Out: British Pupils' Perspectives on Education and the 'Refugee Crisis'*. University of Cambridge. Cambridge, UK.
7. Arthur Hannah (2016). *Deconstructing Peace Pedagogies in Higher Education: A Study of Peace Educators at a UN University*. University of Cambridge. Cambridge, UK.
8. Annabel Parkinson (2015). *Competing Paradigms for Basic Education: Human Capital and Human Capabilities and What They Mean for the World Bank and UNESCO*. University of Cambridge. Cambridge, UK.

#### *Supervision of Research Assistants*

1. Chaewon Sohn (2021-2022). Assisting on project: *The Intersections of Global Citizenship Education and Peace Education: Theoretical Foundations and New Pedagogical Possibilities*. [Ms. Sohn supports the literature review for the project.]
2. Soyeon Park (2020-2022). Assisting on project: *Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland*. [Ms. Park supports with administration of the grant. Project funded by NRF.]
3. Mary Abura (2020-2022). Assisting on project: *Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland*. [Ms. Abura supports with organization of data, transcriptions of audio recordings and NVIVO analysis. Project funded by NRF.]
4. Jeongmin Cha (2020). Assisted on project: *Toward a Conflict-Sensitive Approach to Higher Education Pedagogy in Korea: A Focus on the Cases and Lessons Learned from Afghanistan and Somaliland*. [Ms. Cha supported with translation of Korean administrative documents prior to my move to SNU. Project funded by NRF.]
5. Jeongmin Cha (2019-2020). Assisted on project: *Decolonizing Pedagogies with International and Intercultural Educators in Korea* [Ms. Cha supported with comparative literature reviews in Korean and English; she was coauthor on the published paper. Project funded by KMU and The Korea TESOL Society.]
6. Jeongim Kwon (2018-2020). Assisted on project: *Peacebuilding Education in Posttruth Times* [Ms. Kwon supported with comparative literature reviews in Korean and English; transcriptions of audio recordings; and funding applications to the Korea Research Foundation. She was a coauthor on the published paper. Project funded by KMU.]

#### *Research Degrees Examined*

1. Sister Mumbua Simon (2021, PhD). *The Confluence of Catholic Social Teaching and Peace Education in the Catholic University of East Africa, Kenya: Signs, Prospects and Implications*. United Nations University for Peace. San Jose, Costa Rica. (External examiner.)
2. Eva Marie Wang (2021, PhD). *Rethinking International Scholarships as Development Aid: A Postcolonial Approach*. Seoul National University. Seoul, Korea.
3. Sarah Yeo (2020, PhD). *Refugee Education in a Thai-Myanmar Refugee Camp: A Freirean Analysis*. Seoul National University. Seoul, Korea.

4. Katharine Zaun (2020, MA). *The Global Poetry Project: A Study in Cultivating Self-Awareness, Intercultural Understanding, and Belonging through Poetry*. United Nations University for Peace. San Jose, Costa Rica.
5. Heidi Faith Milner (2019, MA). *A Peace Education Curriculum to Address Intersectional Oppression in Shawano, Wisconsin*. United Nations University for Peace. San Jose, Costa Rica.

### **PROFESSIONAL AFFILIATIONS**

British Association for International and Comparative Education (BAICE)  
 Cambridge Peace and Education Research Group (CPERG)  
 Comparative and International Education Society (CIES; Peace Education SIG)  
 International Institute on Peace Education (IIPE)  
 Korean Comparative Education Society (KCES)  
 Korean Educational Research Association (KERA; Comparative Education and Philosophy SIGs)  
 Korea TESOL Society (KOTESOL; Social Justice and Research SIGs)  
 Philosophy of Education Society of Australasia (PESA)

### **MISCELLANEOUS**

Member, Honorable Order of Kentucky Colonels  
 Founder, Cambridge University Breakfast Club  
 Lifetime Member, Queens' College Silver Boars  
 OISE Mentor for Current PhD Students, University of Toronto  
 Co-Founder, University of Louisville Rotaract Club  
 Volunteer, Americorps City/State and Bonner Leaders Program, Louisville, KY  
 Volunteer, Habitat for Humanity Papua New Guinea  
 Certificate, United Nations Field Work Security Training  
 Certificate, United States Institute of Peace, Conflict Analysis  
 Certificate, United States Institute of Peace, Negotiation and Conflict Management  
 Certificate, United States Institute of Peace, Interfaith Conflict Resolution  
 Certificate, Oxford University Department of International Development, Peacebuilding Training  
 Certificate, Facing History and Ourselves, Holocaust and Human Behavior Teacher Training  
 Certificate, Completed Administrator Training for Academic Dean role at Johns Hopkins U.  
 Certificate, Seoul National University, Korean Level 3

### **REFEREES**

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Dr Tony Jenkins  
 Justice and Peace Studies  
 Program  
 Georgetown University  
 Washington, DC, USA  
 Email: [pttony@gmail.com](mailto:pttony@gmail.com)