

# CECILIA M. KYALO

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608-422-3301

## EDUCATION

**University of Wisconsin-Madison, Madison, WI**

Ph.D., Curriculum and Instruction, expected August 2022

**University of Mississippi, Oxford, MS**

M.A., Modern Languages, Major in Applied Linguistics, May 2017

**University of Florida, Gainesville, FL**

Coursework in Education and Linguistics, August 2014- May 2015

**University of Nairobi, Nairobi, Kenya**

Bachelor of Education (Honors), August 2012

## POSITIONS HELD

Teaching Assistant, University of Wisconsin-Madison, WI, August 2017- Present.

Internship with Division of Diversity, Equity, & Educational Achievement, University of Wisconsin-Madison, WI, July 2017- August 2018.

Teaching Fellow, University of Florida, Gainesville, FL, August 2014- May 2015.

High School Teacher, Nembu Girls' High School, Nairobi, Kenya, August 2012- May 2014.

## FELLOWSHIPS AND AWARDS

UW-Madison, Student Research Travel Grant (\$1200), Kenya, 2020.

UW-Madison, Conference Travel Grant, Toronto, Canada (\$1200), 2019.

UW-Madison, Department of Curriculum and Instruction Travel Grant, Columbus, Ohio (\$500), 2019.

UW-Madison, African Studies Program Fieldwork Award, (\$3000), 2019.

Wisconsin Collaborative Education Research Network Fellow, Madison, WI., 2019.

University of Mississippi, Graduate Student Travel Grant, Alabama, Orange Beach (\$500), 2016.

Fulbright Fellowship, University of Florida, Gainesville, Fl., 2014.

## CONFERENCE PRESENTATIONS

“Governing the Child and the Soul of a Teacher through HIV/AIDS Education.” To present at AERA 2021 Annual Virtual Meeting, in Curriculum Across Spaces and Methodologies Session, April 8- 12, 2021.

“Cartooning Education: A Social Semiotic Analysis of “Gado’s Works.” Presented at the 45<sup>th</sup> Annual Conference of the African Literature Association—Institutions of African Literature: Future, Present, Past, May 15-18, 2019, Columbus, Ohio.

“Numbers as Grids for a Globalized Curriculum in Tanzania.” Presented on the panel *De/colonization and Desire (The Wanting of Curriculum)* at the American Educational Research Association 2019 Annual Meeting, Toronto, Canada, April 2019.

“Teaching Speaking and Listening Made Easy in Kenyan classrooms.” Presented at Alabama-Mississippi AMTESOL Conference, Alabama, Orange Beach, February 2016.

## RESEARCH EXPERIENCE

**Research Fellow**, Wisconsin Collaborative Education Research, August 2018- May 2019

- Conducted literature reviews in response to WIDA International Requests.
- Organized and analyzed quarterly call for problems of practice by member schools in WIDA network.

**DDEEA Intern**, Division of Diversity, Equity, & Educational Achievement, July 2017- August 2019

- Designed surveys and analyzed data collected for different projects

## TEACHING EXPERIENCE

### Teaching Assistant

#### *University of Wisconsin-Madison, Madison, WI*

Practicum in World Language Education, fall 2020- present

Student Teaching in World Language Education, fall 2020- present

Global Hip Hop and Social Justice, fall 2019

The African Storyteller, fall 2018- spring 2019, and spring 2020

Academic Reading and Writing Skills fall 2017- summer 2018

#### *University of Mississippi, Oxford, MS*

Reading and World Cultures fall spring 2017

Literature Written in English, spring 2016

Service Learning Class, fall 2016

#### *University of Florida, Gainesville, FL*

Swahili Language and Literature, fall 2014- spring 2015

## SERVICES

- Senator for Graduate students in the Modern Languages Department, University of Mississippi, Oxford.
- Volunteer at the Community English as a Second Language Class (CESL) University of Mississippi, Oxford.
- Editorial Committee, African Studies Quarterly, Volume 15, Issue 2 March 2015, University of Florida, Gainesville.

## PROFESSIONAL AFFILIATIONS

The American Educational Research Association (AERA), since 2019

International Network for Education in Emergencies (INEE), since 2016