



広島大学教育ヴィジョン研究センター

# What's EVRI?

## About EVRI: Our organization

**EVRI** =

**Affiliated Facilities**  
of the Graduate School of  
Humanities and Social Sciences,  
Hiroshima University



**Research Institute**  
Selected as strategic  
“Promising Research Initiatives”  
by Hiroshima University

EVRI carries out activities (a) as an education and research facility affiliated with the Graduate School of Humanities and Social Sciences which supports educational and social contribution activities and international exchange across educational studies, subject pedagogy, psychology, and adjacent fields, and (b) as a university-wide strategic “promising research initiatives” that promotes research and development related to educational design and establishes bases like the one shown on the right.

## Organizational Structure

School as a base  
for Social Change

We design ways to  
**democratize and politicize**  
the school space based on  
dialogue and knowledge.

Teachers as Agents of  
educational reform

We design **teachers and**  
**teacher educators** who will  
reconstruct the rationale and  
practice through reflection.



Children who generate  
knowledge and society

We design the experience and  
environment **to create**  
**knowledge and apply**  
**knowledge.**

Society that realizes and  
extends the right to learn

We design systems and spaces  
that allow **anyone to learn**  
**anytime, anywhere.**

## EVRI's Mission, Vision, and Strategy

# “By EVRI, For Everyone: Innovative Educational Design”

In pursuit of social change, educational change, knowledge generation, and the right to learn, we propose theories, policies, practices, and environments that support “teaching” and “learning” from Hiroshima and EVRI in the spirit of “By EVRI, For Everyone: Innovative Educational Design”.

To achieve this mission, EVRI has formulated the following three visions, and plans and implements specific strategies to realize each vision.

### vision. 01

Propose an **alternative** education

The four units work together to lead advanced research.  
We propose **innovated educational design**  
unconstrained by old norms through a combination of  
**theories, policies, practices, and environments.**



### Regular SEMINARS and FORUMS

We discuss the latest research trends and policies of each unit in our “Regular Seminar,” and disseminate the research results of each unit and interact with leading researchers and practitioners in the “Forum for Research Institute.”



▲ Forum for Research Institute  
(Scenes from the forum on knowledge generation, inclusivity, and IB-edu.)



▲ Regular Seminars (including workshops)  
(Scenes from seminars on teacher educators, LGBTQ education, and teacher education)



◀ “Listen to Research”

### vision. 02

Promote **reconstruction** of education

We implement innovative educational designs  
in domestic and international **fields.**  
Diverse stakeholders, researchers, and graduate  
students collaborate **to implement educational design**  
**and envision new values and order.**



### SOCIAL CONTRIBUTION projects in the field

In connection with each unit, we conduct social contribution projects including development of domestic and international curricula, textbooks, and teaching materials, training of professionals and teacher educators, and support for teachers' professional development and children's learning.



▲ Professional development for educators in Cambodia and Peru



▲ Online seminars on  
post-pandemic  
education (Results  
published as a book)



▲ Development of  
digital contents for local  
studies in Higashi-  
Hiroshima City  
(commissioned project)



▲ Development of peace  
education curriculum for  
Hiroshima Global Academy  
(based on a collaboration  
agreement)



◀ “Listen to Social Contributions”

### vision. 03

Mediate **interaction** of education

We deepen exchange with leading **research institutions**  
**and researchers** in Japan and abroad.  
We strengthen our ties with East Asia, CLMV countries,  
Europe and the U.S. and become the “hub” of Asia for  
**international collaboration in various fields.**



### Hosting of HUGLI and PELSTE exchange

We send researchers to HUGLI\* to provide educational programs that meet the needs of HUGLI\*, and invite researchers from INEI\* universities and host a special seminar “Peace Education & Lesson Study for Teacher Educator.”

HUGLI...Hiroshima University Global learning Institute  
INEI...International Network of Educational Institutes



▲ Our researchers at Universitas Darma Persada in Indonesia (Japanese language and culture), Changchun University (early childhood education), and Cairo University (secondary school education)



▲ Scenes from Peace Education & Lesson Study for Teacher Educator (PELSTE). Young researchers from Brazil, Canada, England, Singapore, the United States, and other countries participated to study Hiroshima's peace education and lesson studies in Hiroshima.



◀ Learn more about “HUGLI project”

## SDGs: Sustainable Development Goals

EVRI aims to achieve 5 of the 17 goals of the SDGs, with a focus on “Goal 4: Quality Education” for all. EVRI's research to realize innovative educational design and its social contribution and international exchange are all deeply committed to these goals.

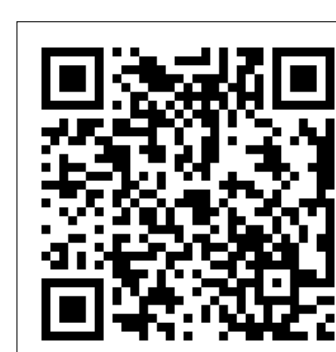


## Contact

EVRI undertakes joint projects, joint research, funded research, and lectures to achieve the above missions and visions. For more information, please contact EVRI's administrative support team. Tell us about your challenges, and EVRI will be happy to propose multiple solutions.

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Visit EVRI official website ▲