International Perspectives on International Mobility and Educational Research in a Post-COVID era

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Roadmap

- Who Am I
- What do we do at the International Network of Educational Institutes (INEI)
- Mobility of Personnel and Knowledge During and After the Pandemic
- Educational Research During and After the Pandemic



Who Am I

- My Identity
- My Educational Experience
- My journey with INEI



International Network of Educational Institutes (INEI) (1)





International Network of Educational Institutes (INEI) (2)

- History
- Mission and Vision
- Regular Activities
 - Annual Summer/Winter School
 - Annual Seed Funding Competition
 - Annual Conferences
- How the Pandemic Has Impact Our Regular Activities







International Network of **Educational** Institutes (INEI)

STATEMENT ON THE GLOBAL CORONAVIRUS PANDEMIC

July 10, 2020

Signed:

Shatuste

Professor Jim Watterstor

School of Education

Dean, Melbourne Graduate

The University of Melbourne

Head of School, School of

Dr. Glen A. Jones

University of Toronto

Professor and Dean. Ontario

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Director, National Institute of

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Dr. Christine C.M. Goh

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Education



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Dr. Catherine Kell Associate Professor and Director, School of Education



Education Aarhus University

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Dr. Marcos Garcia Neira

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Dr. Heui-Baik Kim Dean, College of Education Seoul National University

Professor Sue Rogers Interim Director, UCL Institute of Education

Drinis E. Her Diana E. Hess, Ph.D.

Dean School of Education University of Wisconsin-Madison Karen A. Falk Distinguished Chair of Education

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Mobility of Personnel and Knowledge (1)

- Decrease of Faculty and Student Mobility during the pandemic
 - Suspended international research projects and nonessential international travel
 - Early termination or cancellation of international student exchange programs
 - Emergency responses towards international students on campus
 - Institutional strategies for prospective international recruitment
 - International students on the perceptions on pursuing for future study

Mobility of Personnel and Knowledge (2)

 How the pandemic affect institutional instructions of U.S universities and colleges

96% Canceled on-campus events	91% Closed campus buildings and offices	88% Canceled international travel for staff/faculty
82% Canceled international travel for students	77% Canceled domestic travel for staff/faculty	54% Closed dormitories and student housing

Source: Institute of International Education (IIE) Report on COVID-19 Effects on U.S. Higher Education Campuses: From Emergency Response to Planning for Future Student Mobility Published on May 2020



Mobility of Personnel and Knowledge (3)

International students in the United States in Spring



Source: Institute of International Education (IIE) Report on COVID-19 Effects on U.S. Higher Education Campuses: From Emergency Response to Planning for Future Student Mobility Published on May 2020

International students in the United States in Summer



Source: Institute of International Education (IIE) Report on COVID-19 Effects on U.S. Higher Education Campuses: New Realities for Global Student Mobility in Summer and Fall 2020 Published on July 2020



Mobility of Personnel and Knowledge (4)

 U.S. Students Studying Abroad for Academic Credit in Spring 2020



Source: Institute of International Education (IIE) Report on COVID-19 Effects on U.S. Higher Education Campuses: From Emergency Response to Planning for Future Student Mobility Published on May 2020

U.S. Students Studying Abroad for Academic Credit in



Source: Institute of International Education (IIE) Report on COVID-19 Effects on U.S. Higher Education Campuses: New Realities for Global Student Mobility in Summer and Fall 2020 Published on July 2020

Mobility of Personnel and Knowledge (5)





Source: Institute of International Education (IIE) Report on COVID-19 Effects on U.S. Higher Education Campuses: From Emergency Response to Planning for Future Student Mobility Published on May 2020

International students decision in Fall 2020



additional students who have

If students cannot make it on campus they will be offered:



Source: Institute of International Education (IIE) Report on COVID-19 Effects on U.S. Higher Education Campuses: New Realities for Global Student Mobility in Summer and Fall 2020 Published on July 2020





Mobility of Personnel and Knowledge (7)

Possible bounce back on flows and numbers of international students post pandemic



ect Atlas* is a global research initiative launched in 2001 by the Institute of International Education to disseminate mparable student mobility data, conduct studies on academic migration and the internationalization of highe education, and provide customized workshops and research to strengthen data collection systems around the work

Source: https://www.iie.org/Connect/COVID-19/Infographics

Swine Flu

Pandemic 2009-2010

2009

1,200,000 1,000,000

> 800,000 600,000

> 400,000

200,000

Mobility of Personnel and Knowledge (8)

- Increase of Mobility of Knowledge and Ideas in terms of Pace and Scale
 - Online learning has been forced to became the core and substantial form of instruction
 - Proliferated number of virtual learning events, such as online courses, virtual meetings and gatherings, examinations and workshop/webinars
 - Further reach of people and information
 - Future learning mode as a integration of online learning and in-person instruction to better suit individual student's need



Educational Research From a Junior Researcher's Perspective (1)

How to stay organized and self-motivated



Source: The Four Tendencies: The Indispensable Personality Profiles that Reveal How to Make Your Life Better (and Other Peoples' Lives Better, Too) by Gretchen Rubin (2017).

Educational Research From a Junior Researcher's Perspective (2)

- The pandemic has profoundly impacted the ways of how we do research
 - Impossible to perform in-person data collection
 - How to reassure validity and reliability of research design and results
 - Prolonged period of collecting data



However, Every Cloud Has a Silver Lining

Future research topics on

- The emotional and phycological challenges students, especially international students are facing under global health/political/social crisis
- Large-scale and longitudinal studies on the flow of faculty and student mobility
- Student and family perception on international study and their choice on study destination
- Institutional emergency response to under global health/political/social crisis
- Institutional strategy change on future student recruitment
- Educational research using new technologies, and the methodologies challenges and innovations

Thank you!

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