The EVRI Regular Online Seminar No.61



School Education in the Post COVID-19 Pandemic Era (6):

Current Perspectives on Teacher Education and Educational Research Across Countries

December 26th, 2020

14:00-15:40 Japan Time

ZOOM English

(Application Deadline: December 25th @18:00 Japan Time)

- 1. Opening Remark
 - Yasushi Maruyama (Hiroshima University)
- 2. Summary Report on INEI Symposium on Dec 14th-15th Brett Walter and Russell Kabir (Hiroshima University)
- 3. Keynote Speech
 - "International Perspective on International Mobility and Educational Research in the Post COVID-19 Pandemic Era"
 - Chen Wang (INEI Secretariat, Ph.D candidate of the University of Wisconsin-Madison)
- 4. Panel Discussion

Chen Wang (INEI Secretariat, Ph.D candidate of the University of Wisconsin-Madison)
Yasushi Maruyama, Tinka Delakorda Kawashima, Yumiko Suzuki (Hiroshima University)

Academic, policy, and public discussions are underway on the ways that school education has been influenced by COVID-19 in Japan and around the world, as well as how teachers and educational researchers have and will respond post-COVID-19. Although the circumstances of each country and region vary, realizing a society that can re-establish its educational practices during and after the pandemic means fulfilling the role for institutions of higher education to educate teachers and provide educational research.

This webinar summarizes reports on a multinational online symposium entitled, "How is the COVID-19 global pandemic reshaping the debate on education?" by the INEI (International Network of Educational Institutes: an international network of research universities with teacher education programs) held on Dec. 14th-15th, 2020, and presents perspectives on teachereducation and educational research as they intersect with international, national, and local contexts.

Organized by

EVRI (Educational Vision Research Institute) of Hiroshima University with the fund as a Joint Research Project 2020 "Possibilities and Challenges of Academic Knowledge Co-creation on Post-Corona School Education" in the School of Education, Hiroshima University

Co-organized by

Hiroshima University INEI Committee, and The Institute for the Promotion of Interculturalism in Education, Hiroshima University

EVRI (Educational Vision Research Institute)



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