

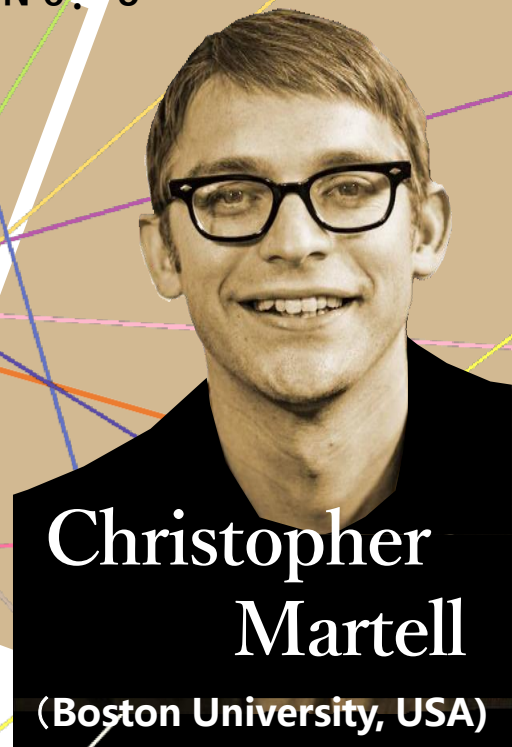
Tony Burner

(University College of
Southeast Norway, Norway)



Kaori Kikuchi

(Tsukuba University, Japan)



Christopher Martell

(Boston University, USA)

Reform of Teacher Education and Educational Research in Diverse Society

In a culturally diverse society, there are increasing needs for schools to foster multicultural competencies and active citizenship. However a number of countries concerns the ways to prepare teachers to deal with diverse classroom.

This symposium posed three questions to the presenters:

1. What kind of challenges and difficulties do teachers face in diverse classroom?
2. What kind of opportunities does teacher education in each country (or university) provide to prepare the teachers for diverse classroom?
3. What kind of educational research has been conducted in each country to promote effective teacher education and professional development?

2018

3.10 (Sat)

13:30–17:30

K102, Graduate School

of Education,

Hiroshima University